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NEIL SIMON'S THE ODD COUPLE. LESSON PLAN: DAY ONE

Objectives: To introduce students to the concept of roommates by discussing what makes a good friend. Then to discuss what makes a good roommate so The Odd Couple can be introduced.

Materials Needed: Copy of the play, chalk and chalkboard

Anticipatory Set: Ask students about friendships. Why is it important to have friends? What do you look for in a friend? What kind of people do you hang out with? Why? What do you like to do with them? How do you feel about a night with the girls? A night with the guys? How about with both? Why?

Introduction of Concept: Ask students about roommates. Write it in the board. What do they look for? What kind of qualities? Should you move in with a friend? Why or why not? What does being a roommate do to a friendship? How would it damage it? How would it make it stronger? Connect it with life in college.

Modeling of Concept: Pick students to read. For **Felix** Robert Mitchell in period one and Lee Monroe in period two. For **Oscar** Matt Farrell in period one and Lucas Raggensien or Matt in period two. For **Murray, Roy, Speed, and Vinnie** choose from Bo Rydze, Clinton Powell, Greg Barr, J. T. Kosner, Alex Bozorgomid, and Ben Wilke in period one and Grant Nides, Chad Kirchner, Sky Moss, Kathy Winegarden, and Katie Frey in period two. For **Gwendolyn and Cecily**, Alisa Diehl and Heater Robertson in period one and Nathalia Howard and Molly Gable in period two.

Guided Practice: Read the play out loud during the class period. Talk about Felix before he comes in. Stop at the poker players leaving.

Check for Comprehension: See if students have any questions.

Independent Practice: No homework.